

Degree Credit X
Non Credit
Nondegree Credit
Comm Service

RIVERSIDE COMMUNITY COLLEGE

COURSE OUTLINE

HUMAN SERVICES 18

COURSE DESCRIPTION

3 Units

18 Introduction to Social Work

PREREQUISITE: None. English 1A recommended.

Study of theory and principles of generalist social work practice within an ecological framework. Introduction to the generalist intervention model across the micro, mezzo, macro continuum. Introduction to professional social work values and ethics, and issues of diversity underlying generalist practice. 54 hours lecture.

SHORT DESCRIPTION FOR CLASS SCHEDULE

Study of theory and principles of generalist social work practice within an ecological framework.

LEARNING OBJECTIVES

Upon successful completion of the course, students should be able to:

1. Demonstrate an introductory understanding of the theory and principles of generalist social work practice using a problem-solving model within an ecological systems theory perspective.
2. Engage in problem identification and assessment, as well as case analysis across the micro-macro continuum.
3. Demonstrate an introductory understanding of practice skills across the micro-macro continuum.
4. Identify the core values and ethics of the social work profession.
5. Demonstrate an introductory knowledge of issues of diversity in race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, or age across the micro-macro continuum.
6. Demonstrate an awareness of self and the use of self in social work practice.

COURSE CONTENT

TOPICS

1. Introduction to Generalist Practice
2. Generalist Social Work Practice
3. Application of the Generalist Model
4. Working with Groups
5. Working with Organizations and Communities
6. Values, Ethics and the Resolution of Ethical Dilemmas
7. Professional Social Work as a Career Decision

Students are also assigned reading, writing and other outside assignments equivalent to two hours per one hour lecture.

METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

Class lectures/discussions/demonstrations
Drills and pattern practices
Videos/films/slides/audio tapes
Pair and small group activities/discussion
Class exercises
Reports and papers
Handouts
Cooperative learning tasks
Individual conferences
Guest lecturers
Journal Writing

METHODS OF EVALUATION

Students will be evaluated for mastery of learning objectives by methods of evaluation, which may include, but are not limited to:

Oral reports/presentations/performance
Written reports/presentations
Quizzes/examinations
Written assignments
Class and individual projects
Participation and regular attendance
Laboratory projects/performance
Final examination

COURSE MATERIALS

All materials used in this course will be periodically reviewed to insure that they are appropriate for college level instruction. Possible texts include:

Kirst-Ashman, K. & Hull Jr., G., (2002). *Understanding Generalist Practice*, (3rd). New York: Brooks/Cole.